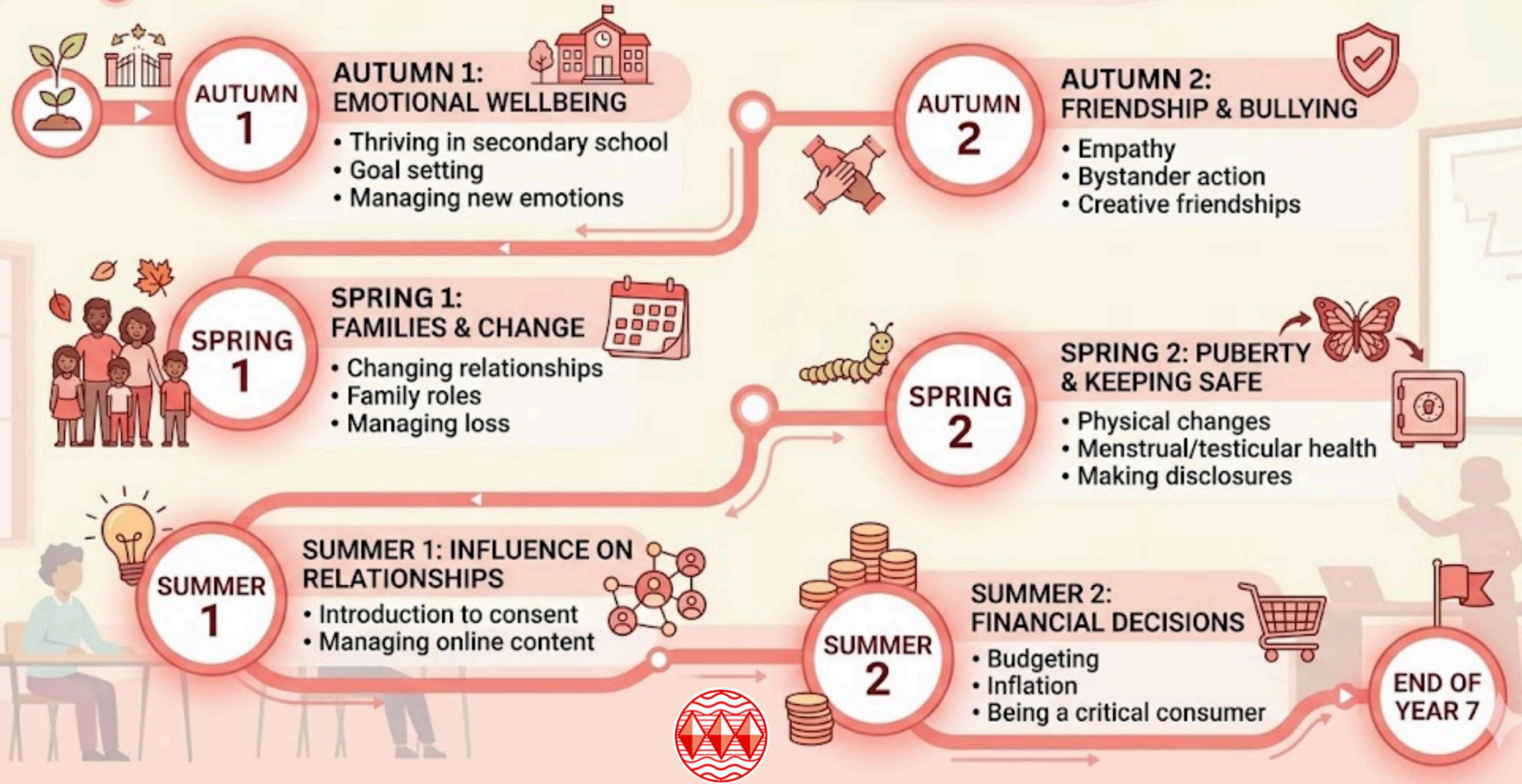


YEAR 7: TRANSITION & FOUNDATIONS - LEARNING JOURNEY



YEAR 8: EMPOWERMENT & INDEPENDENCE - LEARNING JOURNEY

AUTUMN 1

AUTUMN 1: HEALTH & WELLBEING

- Making healthier food choices
- Maintaining dental health
- Physical activity: Being active!
- Healthier sleep habits
- Climate change: empathy and agency
- HPV education

AUTUMN 2

AUTUMN 2: SAFETY & RISK

- Firework safety
- Road, water, and canal safety
- Understanding drugs
- Tobacco and nicotine
- Alcohol and risk

SPRING 1

SPRING 1: BELONGING & COMMUNITY

- Identity and community
- Risk and stereotypes
- Discrimination and protected characteristics
- Values and constructive disagreement
- Diverse and supportive communities

SPRING 2

SPRING 2: THE ONLINE WORLD

- Click and pay: online financial risk
- Gaming and social media algorithms
- Money matters: seeking help online
- The business of influence
- Feeding the algorithm

SUMMER 1

SUMMER 1: HEALTHY RELATIONSHIPS

- Healthy vs. unhealthy relationships
- Sexualised media & safer online relationships
- Sexual harassment and harmful behaviour
- Sharing of nudes
- Consent & preventing gender-based violence

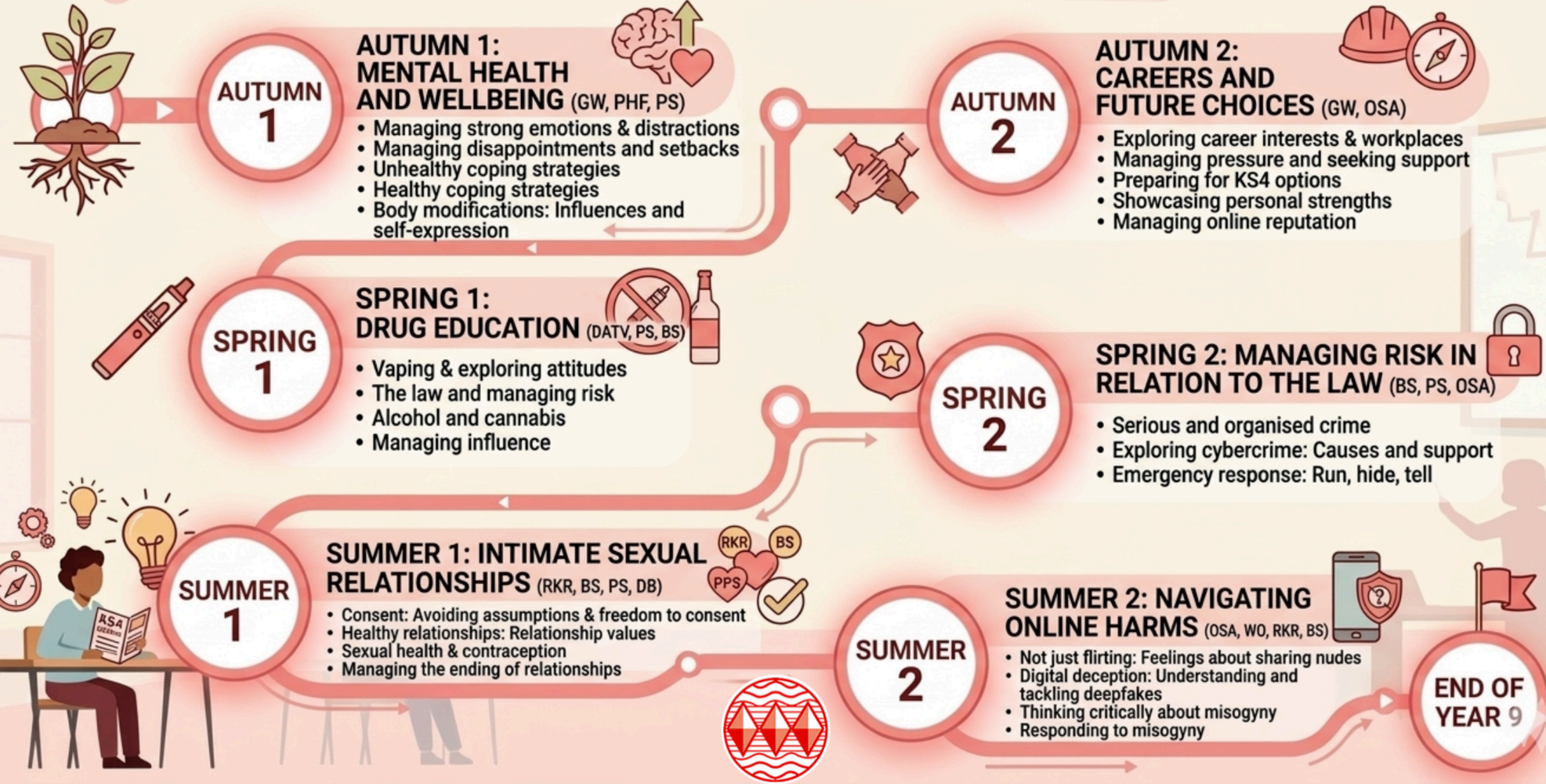
SUMMER 2

SUMMER 2: MANAGING MONEY

- How to open a bank account
- Reading a bank statement
- How to save money
- How to use a bank card
- How to manage debt
- Decision making: a guide to banking

END OF
YEAR 8

YEAR 9: BUILDING RESILIENCE & PREPARING FOR ADULthood - LEARNING JOURNEY



YEAR 10: KS4 PREPARATION & ADVANCING ADULTHOOD - LEARNING JOURNEY

AUTUMN 1

AUTUMN 1: INDEPENDENCE & HEALTH (GW, PHF, HE, HPP)

- Study skills for KS4
- Making informed food choices
- Decisions about being active
- Menstruation matters
- Blood, organ, and stem cell donation
- Testicular and breast cancer awareness

AUTUMN 2

AUTUMN 2: NAVIGATING ONLINE (OSA, WO, BS, PS)

- Impact/risks of AI & digital technologies
- Generative AI and our understanding of the world
- Digital deception: Understanding and tackling deepfakes
- Social attitudes to sending nudes

SPRING 1

SPRING 1: DIVERSITY & EXTREMISM

- Recognising and challenging unhealthy bullying behaviour/attitudes
- Valuing diversity
- Understanding and preventing extremism
- How people are drawn into extremist groups

SPRING 2

SPRING 2: MANAGING INFLUENCE (OSA, WO, RKR, PS)

- Evaluation of online content (misinformation/influence)
- Challenging the narrative: Thinking critically about misogyny
- Misogynistic beliefs and attitudes
- Influence of gambling

SUMMER 1

SUMMER 1: CONSENT & ABUSE (RKR, BS, PS, DB)

- Role of intimacy and pleasure
- Impact of pornography
- Pressure, persuasion, and coercion
- FGM and forced marriage
- Relationship rights and reporting abuse

SUMMER 2

SUMMER 2: STUDY & CAREERS (GW, PS)

- Identifying career preferences
- Navigating the careers landscape
- Mapping a career path
- Making a good impression & work experience
- Reflecting on work experience

END OF YEAR 10

YEAR 11: LIFELONG WELLBEING & POST-16 TRANSITION - LEARNING JOURNEY

