

Welcome

Year 12 Information Evening

Mr Gannon, Headteacher

Achieve, Believe, Succeed



The beauty of teaching

Teacher



Students



A Level Results 2023



Welcome

Year 12 Information Evening

Mr Hanif Ladha, AHT (Head of Sixth Form)

Mr Sears, Assistant Head of Sixth Form (Year 12)

Achieve, Believe, Succeed



“There are no great people in this world, only great challenges which ordinary people rise to meet”

Admiral William Halsey, Jr.

2023 Sixth Form results

A* to A 27%

A* to B 53%

Over half of all entries achieved an A*, A or B

A* to C 81%

Living the Dream

2023 Sixth Form results

Average Point Score as a Grade

B-

This means that the average grade for each of our entries was a B- grade

Wow !

Higham Lane Sixth Form



- **Excellence in teaching (Helping Learners Succeed)**
- **Excellence in pastoral support and enrichment opportunities** (preparation for an ever-changing world)
- **Excellence in advice and guidance** (positive progression to post 18 pathways - partners with businesses and HE providers)

Meeting Aspirations

Behind each piece of data is a young person

Methodology

- Level 3 Value Added Ready Reckoner (L3VA). Used for DfE performance measures.
- **Expected Standard grade (ESG)** will be derived from the DfE GCSE average point score. Aspirational, challenging and achievable.

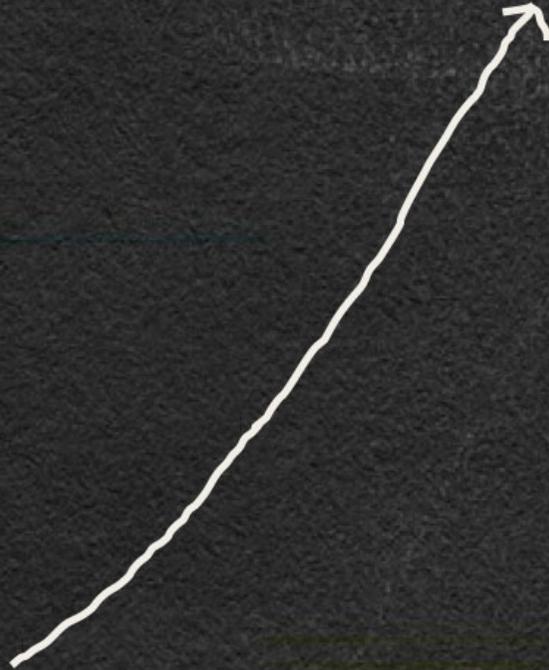
Setting this expectation **early** with each student is very important.

Flight Path

A Level and Level 3 Diploma

| Year 12 | Year 12 | End of Year 12 | Year 13 | Year 13 | End of Year 13 |
|---------|---------|----------------|---------|---------|----------------|
| Autumn | Spring | Summer | Autumn | Spring | Summer |
| B- | B+ | A | A+ | A*- | A* |
| C- | C+ | B | B+ | A- | A |
| D- | D+ | C | C+ | B- | B |
| E- | E+ | D | D+ | C- | C |
| E- | E- | E | E+ | D- | D |

SUCCESS



**What people think it
looks like**

SUCCESS



**What it really looks
like**

Helping you achieve the EDGE!

- GET INVOLVED!
- Start thinking about your future today – what do universities and apprenticeship admissions look for?
- To get ahead you need the EDGE!



Opportunities

- Student Union
- Charity events
- University courses
- Enrichment activities
- Get involved with the House system
- Rotary interact group
- D of E – GOLD
- EPQ
- TED talks and MOOCs
- Personal Development and Registration program



NOTHING
IS MORE
EXPENSIVE
THAN A MISSED
OPPORTUNITY.

Meeting Aspirations

Have you got the 'Edge'?

E – Expectations. Always meeting classroom and independent study demands through participation and demonstration

D – Deadlines. Meeting independent study due dates.

G – Growth mindset. Developing independent learning skills to face challenge with resilience by always responding to marked feedback.

E – Extra. Evidence beyond the classroom of wider reading and participation in directed subject super-curricular activities.

Expectations

- Don't just do the bare minimum – go the extra mile.
- It's not enough at A Level to sit passively in the room, take notes and do your work – you need to be actively engaged in your learning – demonstrate your knowledge and understanding to your teachers and your peers.
- Help and support each other – sometimes the way your classmates explain things helps you more.

**“High achievement
always takes
place in the
framework
of high expectation.”**

Charles Kettering

Deadlines

- Start as you mean to go on!
- Use private study periods effectively.
- Find a good workspace.
- Only positive distractions.
- Organise yourself.
- Be pro-active.

THE MOST IMPORTANT KEY
TO SUCCESS
IS HAVING THE DISCIPLINE
TO DO WHAT YOU KNOW
SHOULD BE DONE
EVEN WHEN YOU DON'T FEEL
LIKE DOING IT

Growth Mindset

- Resilience and Independence.
- A bad mark doesn't mean failure – giving up on it does!
- Engage with Tutor and Personal Development program to develop and improve this.
- Never dwell on what you didn't do well - always think about what you can do next time to improve!

“NOTHING IS IMPOSSIBLE.
THE WORD ITSELF SAYS
'I'M POSSIBLE!'”

AUDREY HEPBURN

FASTER TO MASTER

Extra

- What can you offer that is extra to everyone else?
- What reading around your subjects have you done?
- Do you keep up to date with latest research/news in your subjects?
- Are you searching for summer programs?
- Are you looking for work experience?
- Keep up to date with Google Classroom and all opportunities posted.



Developing a Growth Mindset will help reduce levels of anxiety

| INSTEAD OF..... | TRY THINKING.... |
|------------------------------|-------------------------------|
| I'm not good at this | What am I missing? |
| I give up | I'll use a different strategy |
| It's good enough | Is this really my best work? |
| I can't make this any better | I can always improve |
| This is too hard | This may take some time |
| I made a mistake | Mistakes help me to learn |
| I just can't do this | I am going to train my brain |
| I'll never be that smart | I will learn how to do this |
| Plan A didn't work | There's always Plan B |
| My friend can do it | I will learn from them |

The pressures are real

- Demanding educational environment



- More exams and exam pressure



- Demands of part-time work



- Worries about financing HE

- Pressures about how you are supposed to be from media and social media



- Relationships



Support available

- We are here to support students, so they can come and talk to any of us if they have any concerns.
- Mr Ladha is one of the school Designated Safeguarding Leads (DSLs).
- Mr Sears and Miss Charnell are completing DSL training this term.
- Mr Ladha is also a Mental Health First Aider.

Family Information Service

- The Family Information Service provides free information to support families in Warwickshire with children and young people aged 0-25 regarding issues such as: childcare, SEND, help with finances and parenting support.
- Further information is available from <https://www.warwickshire.gov.uk/fis>

Sixth Form Bursary

The Sixth Form offers a bursary fund scheme to help students facing serious financial hardship if they choose to continue in full-time education after Year 11. To qualify, a student must be aged over 16 and under 19 on the 31st August 2023 at the start of the academic year in which he/she starts a programme of study; they must also be on a full-time programme of study.

Information can be found on our website



unifrog

The Complete Destinations Platform

Make it easy for your students to find and apply for
the best courses and apprenticeships for them.

Class Charts

What is Class Charts?

- Class Charts is a school management software system for teachers, students and parents.
- It is currently used in over 1000 secondary schools nationally and has been highly recommended by many outstanding schools.
- It allows staff, students and parents/carers to keep in touch, communicate better, track student behaviour, manage homework and acknowledge rewards .
- At HLSF we use Class Charts to record homework, housepoints and SF sanctions
- If you have not done so yet, please download the app so that you can monitor your child's achievements.



Achievement milestones

The following prizes will be awarded when students reach significant milestones in their number of housepoints:

50 – Novelty gift (e.g. pen, stickers, pin badges for lanyard)

100 – Free food! To be run each half term with everybody who has met the milestone during that half term.

Autumn and Spring = pizza, Summer = ice cream.

150 – 2 Novelty gift items

200 – Free food (see above) **and** a reward voucher.

These will be monitored at the end of each half term and be calculated by taking the **total of housepoints and negative points...**

SIXTH FORM MONITORING SYSTEM

Sixth form concerns will be logged and recorded on Class Charts. Please note that concerns can be added to references for applications to Post 18 destinations, for jobs and apprenticeships.

The following are concerns that will be recorded:

SF1

Lack of effort in lessons

Use of mobile phone during lesson (without permission)

Sub-standard work handed in

Deadline missed

Poor organisation – notes/folders/equipment

SIXTH FORM MONITORING SYSTEM

SF2

Continued SF1 concerns over 2 weeks (ten lessons)

Persistent lack of effort in lessons

Regular use of mobile phone during lessons (without permission)

Continued sub-standard work handed in

Regular deadlines missed

Continued poor organisation – notes/folders/equipment

Students receiving an SF2 will be monitored over a 2 week period in the subject issuing the SF2 and will also lose some of their flexibility, with additional study times imposed.

SIXTH FORM MONITORING SYSTEM

SF3

Failure to respond to SF2 support

An SF3 will be directly issued for any of the following circumstances:

Lack of care towards others and school/sixth form property

Rudeness to staff/students

Walking away from a teacher

Serious disruption to the learning of others

Smoking/vaping on site

Bringing alcohol on site

If students receive an SF, parents/carers will be asked to attend a meeting with the HoSF / AHoSF, student and Subject Leader (if appropriate) and the student will lose all their flexibility

If an SF1/2/3 is issued then there will be a negative deduction of 5 house points.

Lanyard points (-1)

Lanyards are to be worn at all times when not in lessons (this is a safeguarding requirement). In lessons they may be placed on the desk.

If students forget their lanyard they can collect a temporary lanyard from Mrs Smith.

If they forget their lanyard or are seen not wearing it around the site they will be issued with a lanyard point. This will be displayed on Class Charts.

Lates

If students are late without a valid reason, they will be required to stay after sixth form for the following length of time:

- 15 minutes on the day they are late
- 30 minutes if they fail to attend

Any instances of lateness will be shown on Class Charts.

Automatic rewards

The following housepoints will be awarded automatically:

- No lanyard points in a half term = 5 housepoints
- No lates in a half term = 5 housepoints

Housepoints following SPRs:

- All 1s for EDGE = 10 housepoints
- All 1s and 2s for EDGE = 5 housepoints

The tutor group with the most housepoints each half term will be awarded the trophy

Vaping

We are a no smoking/vaping site

It is also illegal for vapes to be sold to anybody under the age of 18.



We know that the large majority of our students do not vape.

Please continue to have conversations at home around the effects of vaping: peer pressure can be strong at this age

We continue to teach messages to students around the negative effects of vaping

Term Dates

Autumn Term

Students return to school: 6th September 2023

INSET Day: 27th October 2023

Half Term: 30th October 2023– 3rd November 2023

End of Term: 22nd December 2023

Spring Term

INSET Day: 8th January 2024

Students return to school: 9th January 2024

Half Term: 12th February 2024 – 16th February 2024

End of Term: 22nd March 2024

Summer Term

INSET Day: 8th April 2024

Students return to school: 9th April 2024

Half Term: 27th May 2024 to 31st May 2024

End of Term: 19th July 2024

Key Dates

- **Wednesday 20th September** – Year 12 Parents' Information Evening
- **Monday 25th September** – Year 13 Trial exams start
- **Wb Monday 6th November** – EDGE grades shared with students
- **Wb Monday 13th November** – Year 13 Student Progress Reports issued
- **Thursday 16th November** – Year 13 Student Progress Evening
- **Thursday 7th December** – Year 13 Parents' Information Evening
- **Wb 9th January** – Year 12 Student Progress Reports Issued
- **Tuesday 9th January** – Year 13 Trial exams start
- **Wb 22nd January** - Year 12 Careers Interviews begin
- **Wb Monday 26th February** – Year 13 Student Progress Reports issued
- **Thursday 29th February** – Year 13 Student Progress Evening
- **Monday 9th April** – Year 12 Trial exams start (2 weeks)
- **Wb Monday 20th May** - Year 12 Student Progress Reports issued
- **Thursday 23rd May** – Year 12 Student Progress Evening
- **Monday 24th June & Tuesday 25th June** - Year 12 Post-18 Conference
- **Tuesday 25th June** - Parents' Post-18 information evening
- **Wednesday 26th June to Friday 28th June** – Year 12 Work Experience
- **Thursday 27th June** – Year 13 Leavers' Prom

Parent / Carer independent study

Due date: July 2025

- Look through subject folders regularly to monitor progress and organisation
- Keep checking Google Classroom (student account) for subject support resources
- Support excellent attendance and punctuality
- Private study at home (study environment, routines and habits)
- Encourage 'Bring Your Own Device' (BYOD)
- Promote and encourage super-curricular opportunities
- Monitor part time working hours (10 hours or less)
- Social Media (FOMO) and safeguarding (usage time)
- Use Unifrog to support your son or daughter make Post 18 choices
- Open door policy – Contact Form Tutors, Teachers, Mr Sears (AHoSF) or myself on sixthform@highamlaneschool.co.uk
- Follow us on Twitter, Instagram and our website

We are in it together!

Please keep in touch

- If you have ANY questions or concerns, please let us know.
- Contact the Academic Tutor in the first instance.
- Let us know what we do well!

sixthform@highamlaneschool.co.uk



Thank you for listening

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