

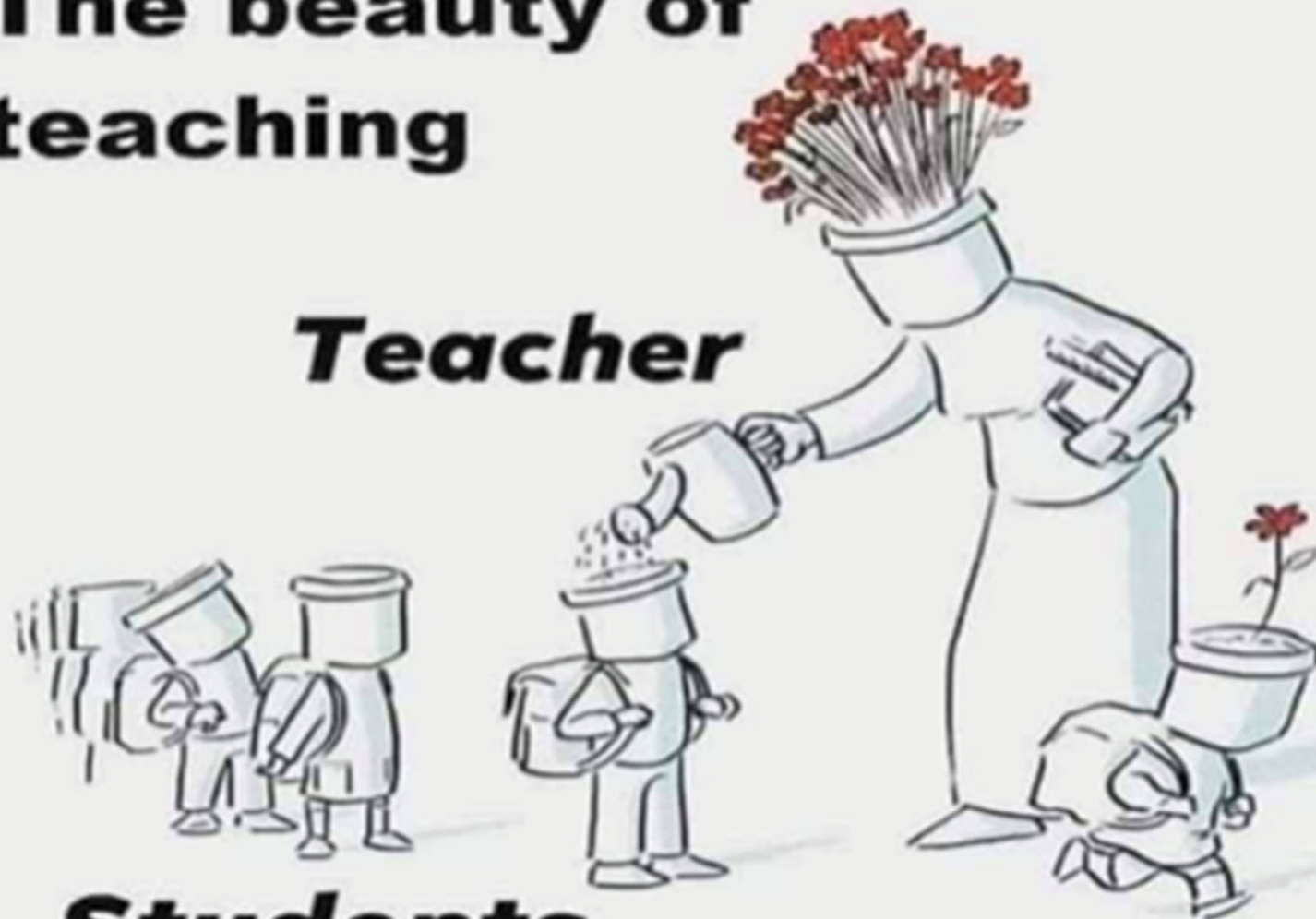
Year 7 Information Evening

Mr Gannon
Headteacher
September 2023



The beauty of teaching

Teacher



Students

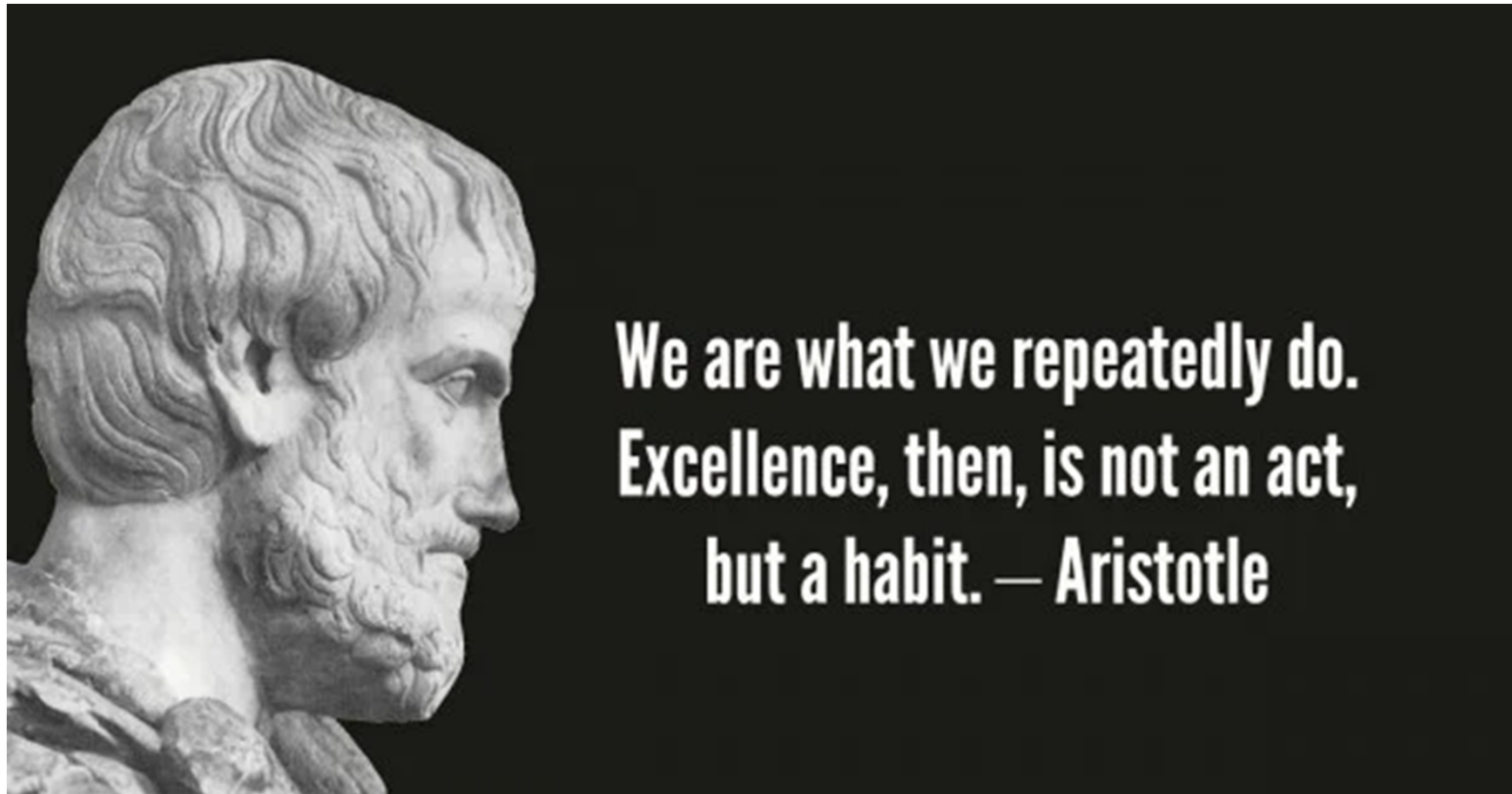




GCSEs and A Levels results



Final message from me:



The Academic Year

Please refer to the calendar on the school website

22nd September- Road safety training

5th October- Meet the Tutor Evening

1st December- FLU Vaccinations

12th December- Christmas Carol Service

20th December- Christmas Concert

15th January- Year 7 Assessment week

27th February- Year 7 Careers Day

11th April- Year 7 Student Progress Evening

20th May- Year 7 Trial Exams Week

19th June- Year 7 Personal Development Day.

24th June – Year 7 Assessment Week

18th July - Rewards trip



Work Hard, Be Kind, Follow the Rules

*Getting it right, first time,
every time!*



Work Hard!

- Greet your teacher
- Follow instructions first time, every time
- Be fully equipped for school
- Track the teacher
- Avoid distractions
- Don't distract others
- Answer questions when asked
- Complete all work to the best of your ability
- Complete all homework by deadlines set
- Go the extra mile – complete the challenges in the lessons
- Thank your teacher



Be kind!

It isn't enough to be able to say I wasn't unkind. It's about going out of our way to be kind.



Social media: Connect with kindness

- Ask yourself:
- Is my comment negative or hurtful?
- Would I say this to someone face to face?



Follow the rules!

What do all of these people have in common?



Follow the uniform rules

- Uniform looks smart.
- Uniform encourages a sense of belonging.
- Dressing for school is associated with positive work habits.
- Uniform helps reduce the lure of expensive branded clothes. We have a cost of living crisis and cannot exclude students.

"Uniforms show that you are part of an organisation. Wearing it says we're all in this together."

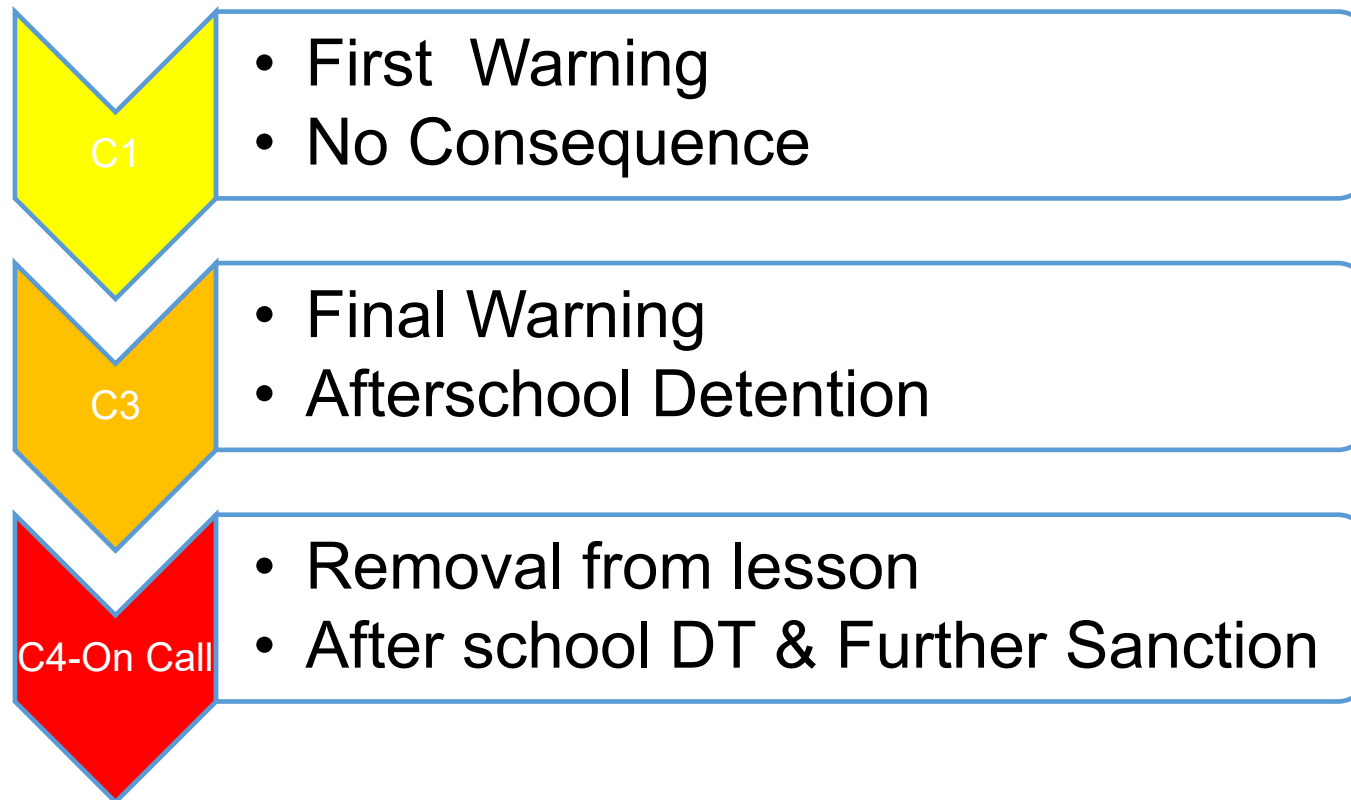


First time, every time

- Following instructions first time, every time for the benefit of everyone is key
- Staff are committed to helping students take ownership of mistakes, help students to de-escalate, to say 'sorry' when needed and get back into the classroom to learn
- We repeatedly remind students that they can speak to a teacher about any incident, but to do this in the right manner
- In order for everyone to learn effectively, it is a collective responsibility of all students to follow instructions first time, every time.



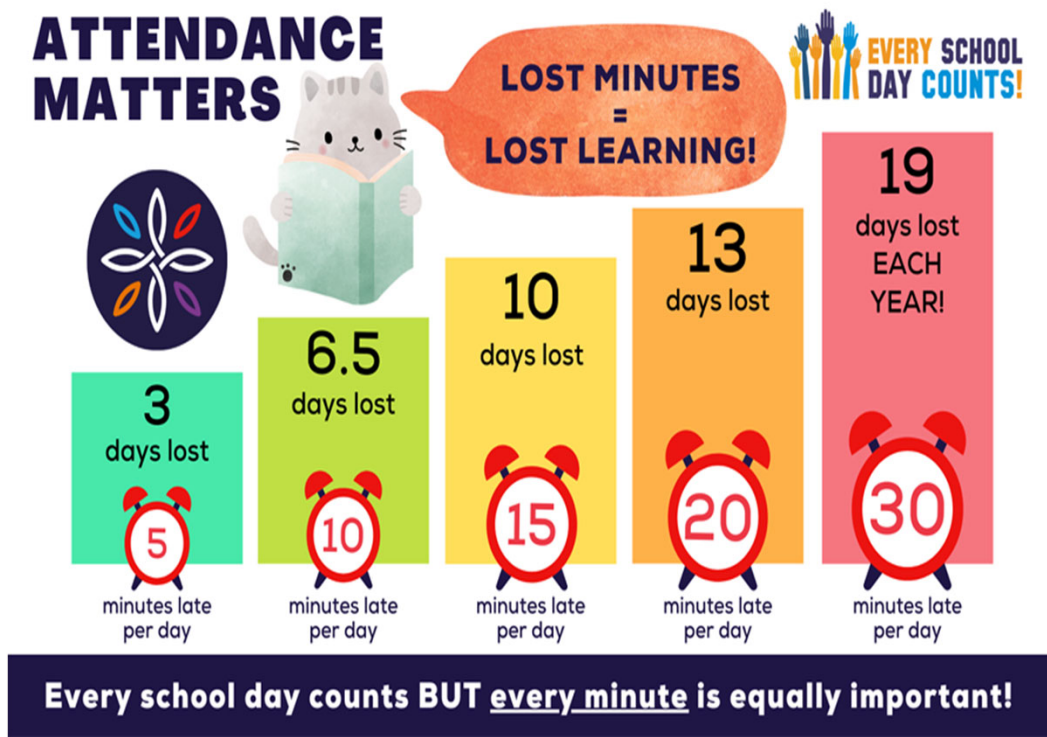
Consequence Behaviour Policy



Punctuality & Attendance

8.35am -Be on School Site

8.40am- Main Gate Closes/Start to move to Line Up



Attendance Ladder



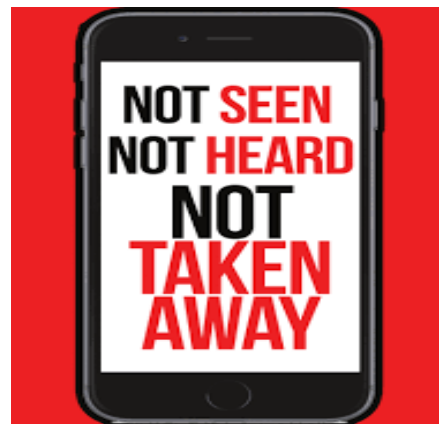
Holiday requests

- “Headteachers may not grant any leave of absence during term time unless there are exceptional circumstances”.
- Holidays are not considered exceptional circumstances.

Any leave of absence requests will be dealt with individually, and absence can be granted under exceptional circumstances, holidays do not fall into this category. It is such an important year we want your son or daughter here as often as is possible.



Standards and Expectations



The dangers of Vapes and vaping



- There is just the one single, straightforward, hard and fast rule: Buying a vape under the age of eighteen is illegal.
- It is also illegal to vape under the age of 18, even with parents' permission.



Vapes and Vaping – your support is appreciated



- We know that the large majority of our students do not vape. Thank you for your support in reiterating these messages at home.
- Please continue to have conversations at home around the effects of vaping: peer pressure can be strong at this age
- We continue to teach messages to students around the negative effects of vaping
- We are legally allowed to conduct searches if vaping has been reported/suspected
- Support nationally is available through online websites. Please also see the handout for further help/advice or speak to us if concerns remain.



Safeguarding

Principles

- Safeguard and promote the welfare of all students.
- Children who are safe and feel safe are better equipped to learn.

Staff

- Over 16 trained DSLs.
- Full-time counsellor.
- Behaviour intervention and reintegration staff.
- Learning mentor.
- All staff receive regular training and updates.



Safeguarding – Support and Signposting

- Speak to a trusted adult.
- HLS_help@highamlaneschool.co.uk

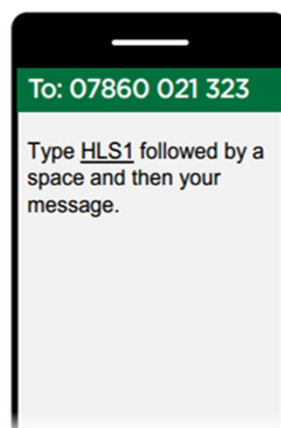




PROBLEM?

Whisper it!

If you have a problem or concern in school or at home, you can report it to a member of staff anonymously.



When To Report...

- You or a friend are being bullied
- You are concerned for a student's welfare
- A student, member of staff, or parent has behaved inappropriately
- You need to talk to someone about a problem
- Suggestion for changes or improvements in school

Report via SMS or visit:

<https://swgfl.org.uk/whisper/hls1/>



Powered by Whisper



Safeguarding – Support and Signposting

- Samaritans provide a 24 hour listening service. Call 116123
- If you are 11-18, talk to someone today: 02476 641799 (8am to 8pm) or 0300 200 0011 (overnight) or download the Stay Alive app www.cwrise.com
- Papyrus - Call 0800 068 41 41 Mon-Fri 10am-10pm, Weekends 2.00pm to 10.00pm and Bank Holidays 2.00-5.00pm. Text 07786 209 697
- <https://www.kooth.com/>
- <https://www.meetoo.help>

All of these support networks and more information can be found on the school website under 'Parents and Students' – the Health and Wellbeing Hub.



Safe, responsible and appropriate social media use

- Use of social media to make unkind, hurtful, threatening and defamatory comments about other students, often in 'social media groups' with a very large number of members/followers which occur outside of school will not be investigated by the school and parents/carers are advised to contact the Police. These comments are examples of cyberbullying and many would be labelled as hate crime.



Safe, responsible and appropriate social media use

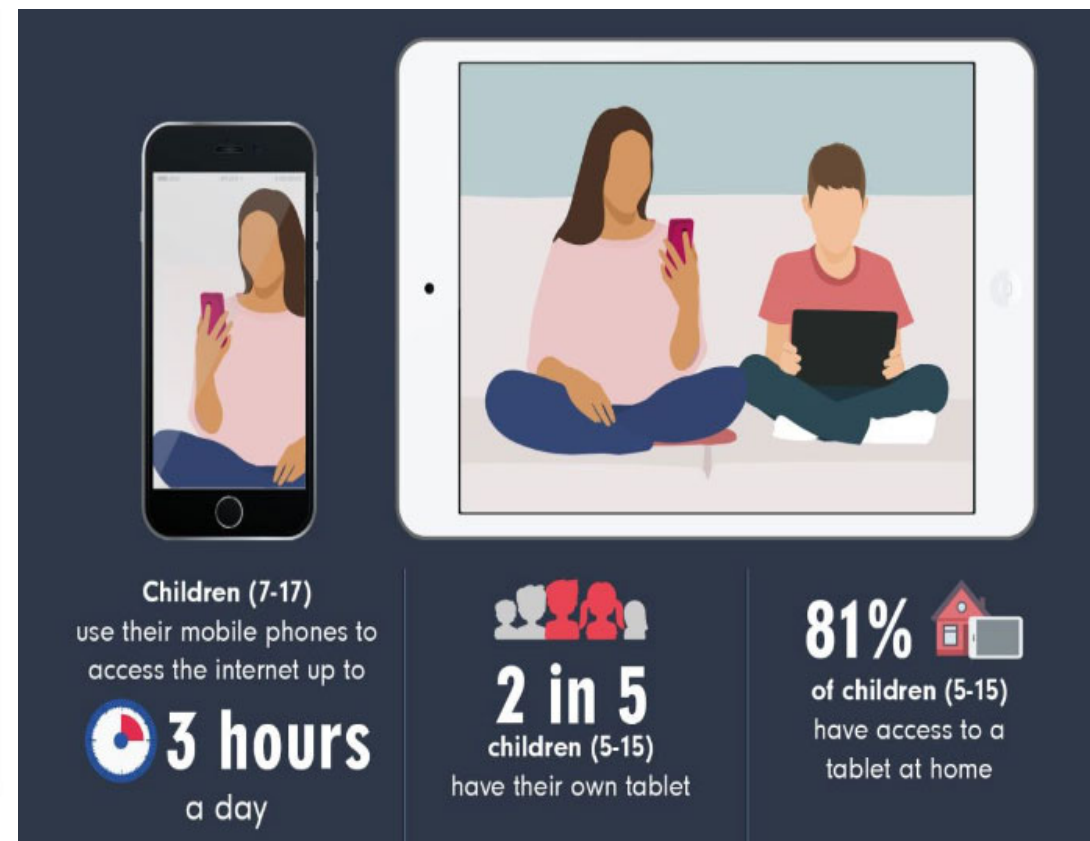
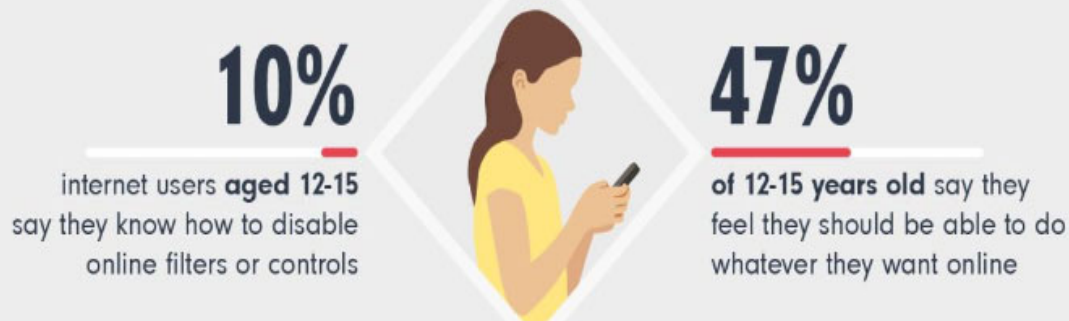
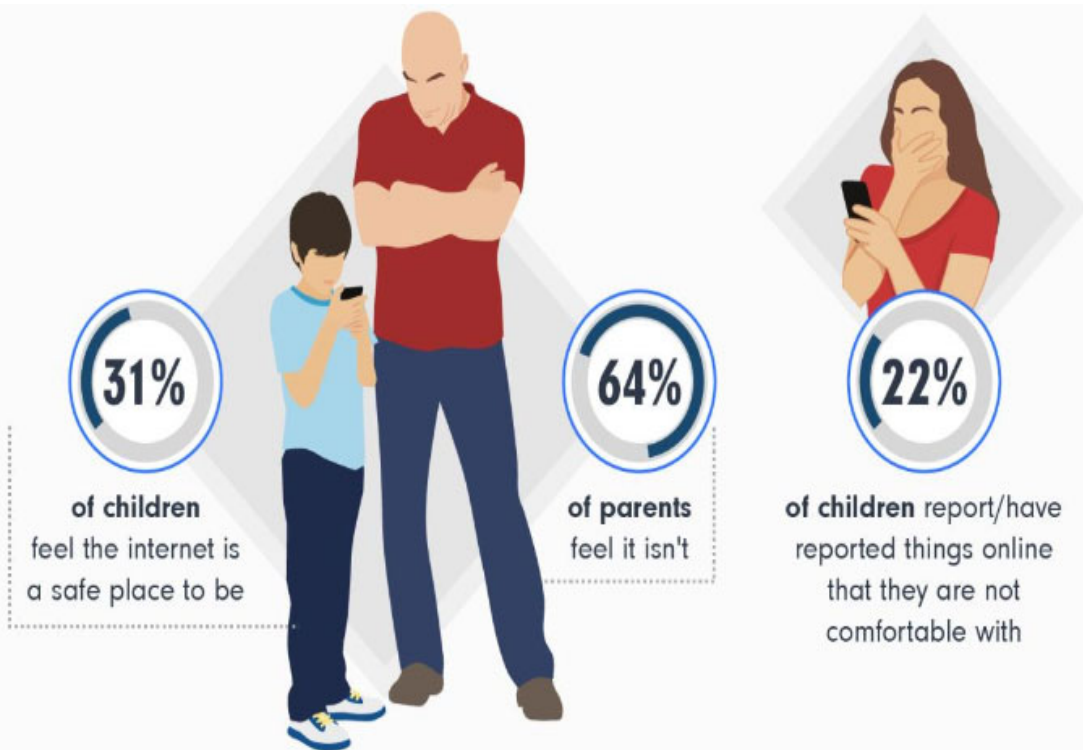
- Please model and discuss safe, responsible and appropriate social media use, to check the social media sites/apps which your son/daughter is a member/follower of and monitor the comments made and received by your son/daughter.



Youth Produced Sexual Imagery

- It is against the law to produce, possess or share explicit images of anyone under 18, even if this is done consensually, or if a child makes an explicit image of themselves.
- You should take steps to get an explicit image or video removed if it's been posted online.
- Report the image to the site or network hosting it.
- Contact the [Internet Watch Foundation \(IWF\)](#).
- Children and young people under 18 who are worried that a sexual image or video of them may have been shared online can use Childline and IWF's [Report Remove tool](#) to see if it can be taken down.





13 is the recommended age to use social media





of 8 to 11 year olds
have a social media profile

On average,
children (5-15) use
4
social networks



of 12 to 15 year olds
have a social media profile

64%
of children
consider themselves
knowledgeable
about Snapchat



Only
26%
of parents consider
themselves knowledgeable



41% of children said they found it easier
to be themselves on the internet than
when they are face-to-face



Threats and Trends 2022

Peer-on-peer abuse
(Cyberbullying)

Misinformation
("conspiracies")

Scams

Sexual Exploitation

Influencers

Non-fungible token
(NFTs)

Deepfakes

Virtual Reality

AI Friends and
Companions

Esports

Disconnection

Gambling
Behaviours

Mistrust and
Cynicism

Online
Radicalisation

Reliance on
Technology



What we are doing at Higham Lane

- Internet usage monitoring
- Incorporating Online safety in our curriculum such as in Computer Science/ICT and PD/PHSE lessons
- Updating Policies and Practices regularly to keep children safe
- Raising awareness via Safer Internet Day
- Keeping all staff up-to-date with trends and dangers online
- Respond to incidents that occur in school
- Parent/carers, student and school agreement



Family Information Service

- The Family Information Service provides free information to support families in Warwickshire with children and young people aged 0-25 regarding issues such as: childcare, SEND, help with finances and parenting support.
 - Further information is available from <https://www.warwickshire.gov.uk/fis>



Please encourage your child to get involved!



- A range of extra-curricular activities to attend: look out for the booklet
- Whole year events to get involved in – more coming soon!
- Student Leadership opportunities: House Captains, Form Reps, Anti-Bullying Ambassadors, Events Team, Prefects, Senior Prefects, JLT, Head Students
- Memorable Moments Passport completion – details every week on the newsletter and via Google Classroom
- Able and Ambitious opportunities - details every week on the newsletter and via Google Classroom



Year 7 French

2023-2024

Mrs N Finley – Subject leader in Modern Foreign Languages



KS3 French – Curriculum Plan

Students will receive a **bespoke program of study** tailored to introducing them to French and/or to develop their **language skills (grammar, vocabulary and phonics)** and **cultural awareness**.

Students who have studied some French in primary school will have the opportunity to **consolidate** and **develop their knowledge** further, whilst students who have never studied French or studied a different foreign language in primary school will be **accompanied** and **supported** to develop their knowledge of French.

Overview	Theme / Topic
Booklet 1	Describing a thing or person Asking yes/no questions with raised intonation Saying what people have Describing what people have Distinguishing between having and being Talking about a thing or person Talking about doing and making things Cultural capital lesson (1 lesson)
Booklet 2	Saying what people do/like to do Saying what people do to others Saying what you do with others Saying what others do Saying 'you' to one and more than one person
Booklet 3	Saying how many there are Describing your family Talking about belongings Assessments (Listening, Reading, Writing, Speaking)
Booklet 4	Saying where people go (places, holidays, countries) Saying where you are and where you are going Talking about people's lives Film project (4 lessons)
Booklet 5	Asking and answering questions Using question words Talking about what isn't happening Talking about what isn't there Describing more things and people
Booklet 6	EOY Assessments (Listening, Reading, Writing, Speaking) Expressing future intentions Asking about future intentions Talking about what people want and have to do Talking about people can and can't do

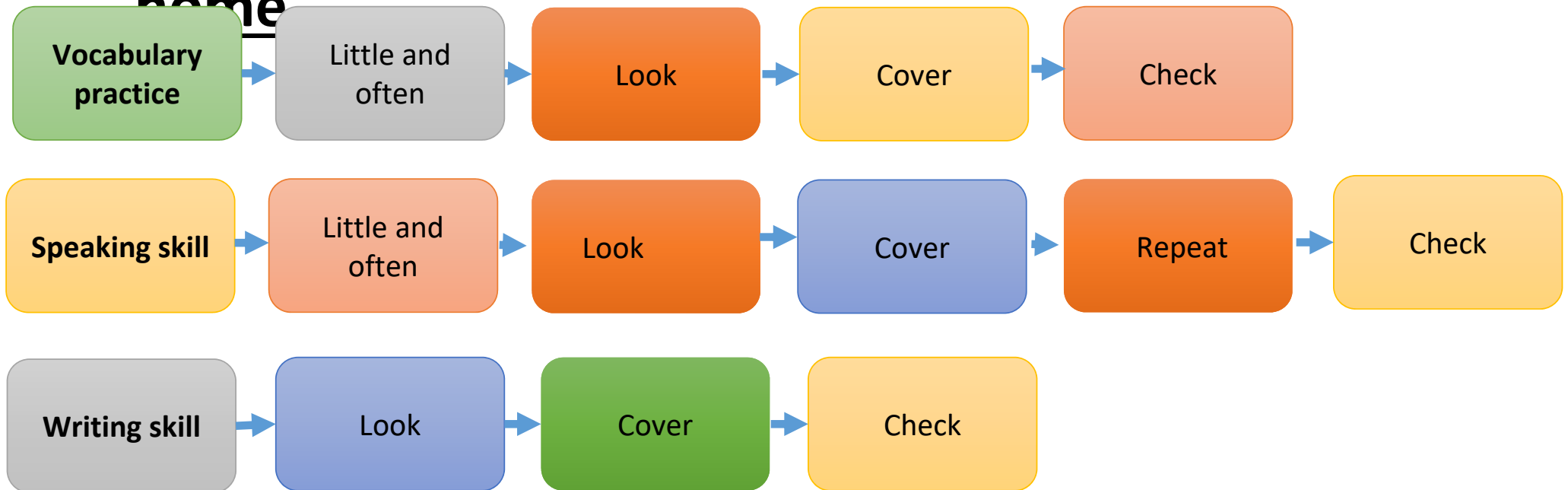


KS3 French – Learn More, Do More

Excellent progress in French is developed through regular practise and resilience to overcome those barriers in understanding.

‘Linguists aren’t people who find languages easy. They’re people who enjoy how hard it is’

How to Learn and Revise French at home



Using Online Resources to Support Learning

How will Google Classroom / Class Charts be used to enhance Teaching and Learning in French?

Students will be invited to join their class on **Google Classroom** so that class teachers are able to:

- Share **Home Learning** resources and deadlines
- Share **additional resources** such as online videos and useful websites that will support your son/daughter's progress

Students and parents/carers are also invited to download **Class Charts** so that they can check what homework has been set.



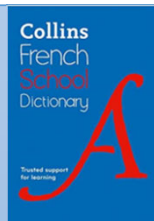
Key Information

Equipment

Students need to come fully equipped to lessons.

Students must have:

- Pen, pencil, ruler, purple pen, glue stick.
- Mini white board pen and rubber
- **If possible, a small school French dictionary**



French sets

- Your son's/daughter's progress is **monitored closely** by their French teacher
- The French groups are **reviewed** each term to ensure that each student is making the appropriate progress in line with their ability.

Success in French – How you can help your child?

- Are there any topics they are struggling with? ***What are they doing about it?***
- Ensure they are learning vocabulary each week – *Little and often.*
- Ask to see their homework – *check the quality of it, are they putting in maximum effort? How long are they taking?*
- Support their revision prior to end of topic tests – *Do they revise from their Knowledge Organiser? Do they do revision little and often.*





Higham Lane School

Trip to Le Touquet, northern France



Tuesday, 16th July to Thursday, 18th July 2024
(enrichment week)





Places to join the trip will be awarded based on:

- Interest
- Behaviour record from September 2023

Details to follow in the autumn term

Visit a bakery
A chocolate factory
A snail farm
An apple farm
etc...





Year 7 Maths



KS3 Mathematics – Curriculum Plan

Students will work through the **Year 7 Scheme of Learning**.

Their knowledge of prerequisite topics covered at primary school will be assessed through starter tasks and gaps will be identified and addressed.

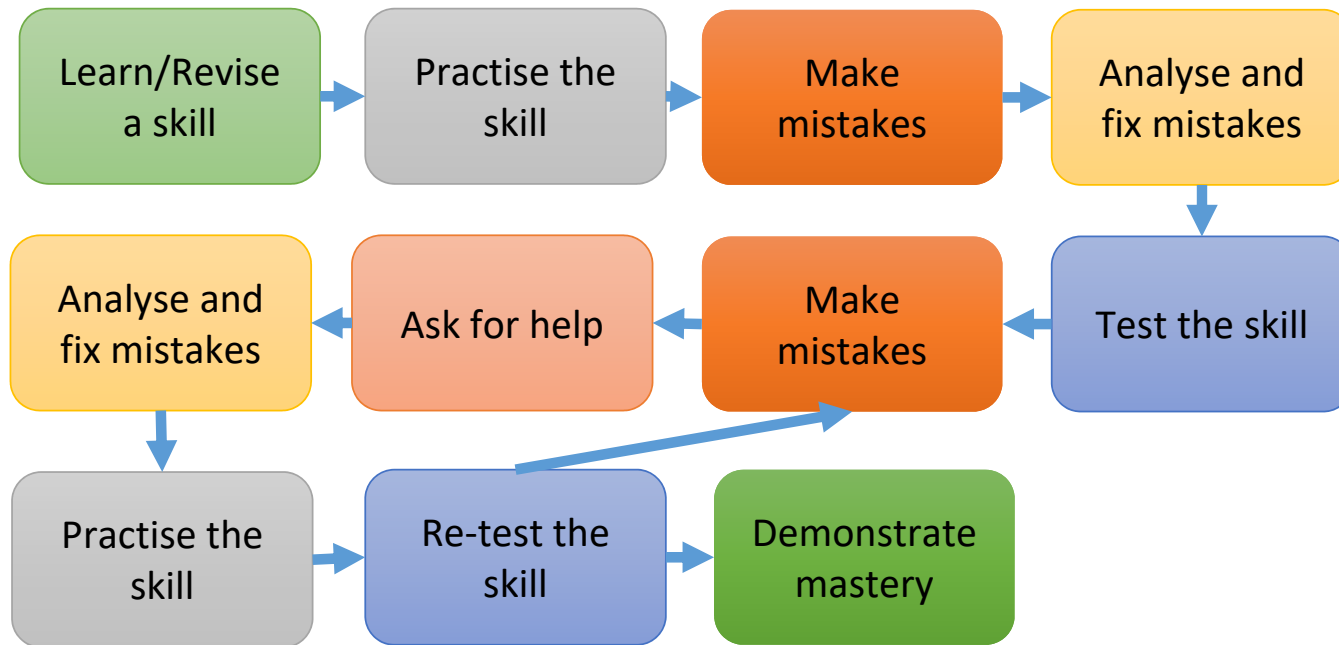
 Higham Lane School Maths Department KS3 Scheme of Work 		
YEAR 7		
Unit Number	Topic	Hours <i>(inc.test and FOTs)</i>
Autumn Term: 15 weeks (52 hours)		
1	Numbers and Operations	14
2	Introduction to Algebra	12
3	2D Shapes	10
4	Factors, Multiples and Types of Number	10
5a	Sequences (Part 1)	4
	Termly Assessment 1 and Analysis	2
Spring Term: 12 weeks (42 hours)		
5b	Sequences (Part 2)	5
6	Angles	15
7	Checking Calculations	14
8a	Data Diagrams and Averages (Part 1)	6
	Termly Assessment 2 and Analysis	2
Summer Term: 10 weeks (35 hours)		
8a	Data Diagrams and Averages (Part 2)	7
9	Fractions, Decimals and Percentages	20
	Revision/Catch Up	6
	Termly Assessment 3 and Analysis	2



GCSE Mathematics – Learn More, Do More

Excellent progress in Maths is developed through regular practise and resilience to overcome those barriers in understanding.

How to learn and revise maths



Learn/Revise a Skill strategies

- Lessons
- Video clips – Dr Frost/Maths Genie/Corbett Maths
- Revision Guides/Knowledge Organisers/MyMaths lessons

Practise the skill strategies

- Dr Frost Maths
- Revision packs for Termly Assessments
- Maths Genie Graded Exam Questions
- Practise Questions on Corbett Maths
- MyMaths tasks and booster packs

'Mathematicians aren't people who find maths easy. They're people who enjoy how hard it is'



Using Online Resources to Support Learning From Home

How will Google Classroom be used to enhance Teaching and Learning in Maths?

Students will be invited to join their class on **Google Classroom** so that class teachers are able to

- Share **Home Learning** resources and deadlines
- Share **additional resources** such as online videos that will support your son/daughter's progress
- Provide **targeted intervention** for your son/daughter if they are struggling with a particular topic.

How will MyMaths be used to enhance Teaching and Learning in Maths?

MyMaths is an online learning platform containing interactive lessons and homework tasks for all KS3 topics.

- Students receive **homework** set by their teacher.
- Students can access **interactive lessons** for each topic.
- Students can complete **Booster Packs** of additional practice at the level they are currently working towards.

How will Dr Frost Maths be used to enhance Teaching and Learning in Maths?

Dr Frost Maths is an online learning platform that will enable the Maths department to provide detailed feedback to each student.

- Students receive **homework** set by their teacher.
- Students can access **videos**, **key skills** and **practise** by topic.
- Teachers receive question by question **analysis**, can see student's working out and can provide individual **feedback** alongside whole class feedback.

Students will receive their own individual logins to each of these online platforms in September, as well as detailed instructions on how to access and use them.

Students are encouraged to familiarise themselves with the features of these platforms and use the revision and review functionality to improve their skills.



Google Classroom



dfm
drfrostmaths.com



Essential top tips – what can students do to improve?

Structure revision programme provided by school

Revision Packs

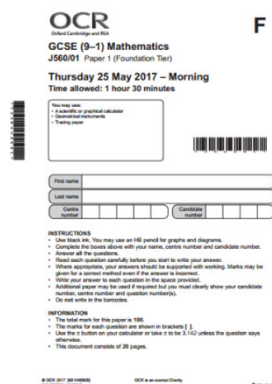
Year 10
Revision
Higher Tier
Booklet

These questions have been put together to help you prepare for your upcoming Year 10 Assessment.

Things to remember:

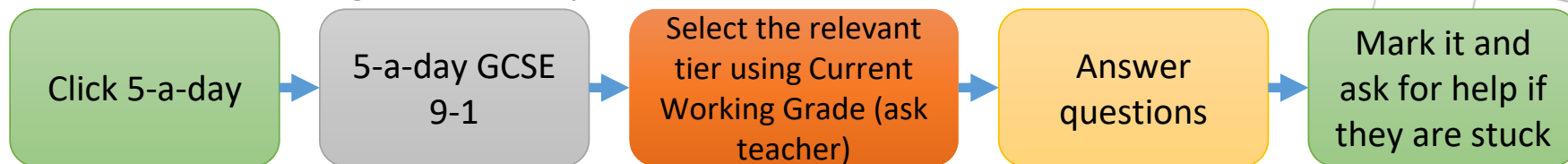
- If you are unsure, use MyMaths to help you
- MyMaths club is on Wednesday lunchtimes in M41
- If you get stuck on some of these questions, ask your year 10 teacher for help

Exam Papers



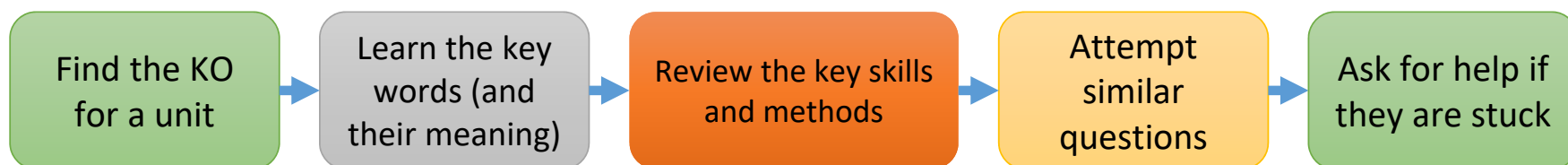
Corbett Maths <https://corbettmaths.com/>

Practise skills using the 5-a-day



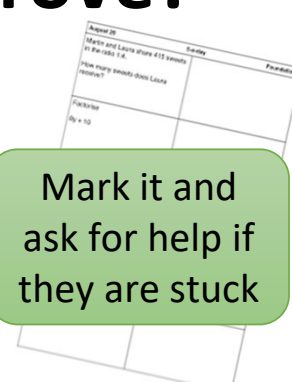
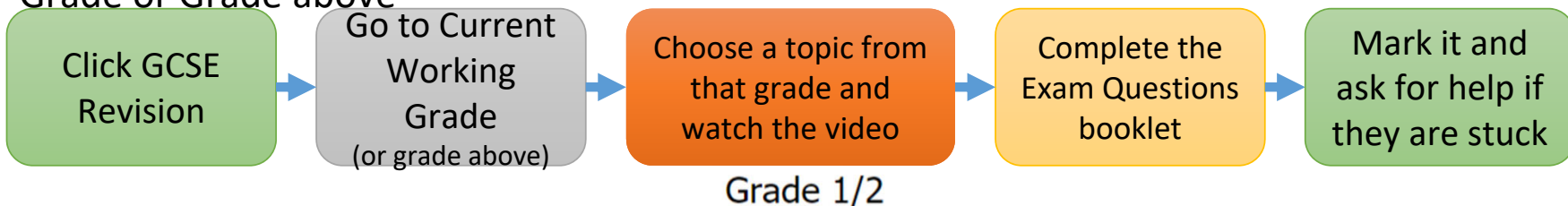
Knowledge Organisers

Test knowledge of the key skills, definitions and methods from each unit



Maths Genie <https://www.mathsgenie.co.uk/>

Use the Exam Questions by topic booklets to fill gaps in knowledge at Current Working Grade or Grade above



Videos

[Addition and Subtraction](#)

Exam Questions Booklet

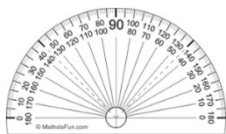
[Addition and Subtraction](#)

Solutions

[Solutions](#)



Equipment



Key Information

Students need to come fully equipped to lessons – they need to practise with the equipment they'll have in the exam. Key learning time is wasted if students are not properly equipped.

Students must have:

- Pen, pencil, ruler, purple pen
- Protractor, pair of compasses
- **Scientific calculator**

CASIO fx-83GT CW

CASIO fx-85GT CW

Maths

- Your son's/daughter's progress is monitored closely by their Maths teacher
- 'Intervention' groups to be set up each term to support underachieving students. These will be reviewed after each assessment point.

Success in Maths – How you can help your son/daughter?

- Are there any topics they are struggling with? ***What are they doing about it? Have they spoken to their teacher?***
- Ask to see their homework– *check the quality of it, are they putting in maximum effort? How long are they taking?*
- Support their revision prior to tests and assessments– *do they have a revision list? Do they understand the Knowledge Organiser? Have they looked on MyMaths or Dr Frost to practise?*
- Ensure they are doing maths practice – *are they doing the Corbett maths 5 a day on the days that they don't have maths? What about the weekend?*



Year 7 Science



Year 7 Science curriculum

Autumn	Spring	Summer
7B1 Cells and movement	7B2 Variation and human reproduction	7B3 Interdependence and plant reproduction
7C1 Particle model	7C2 Metals, non- metals, acids and alkalis	7C3 Earth structure and the Universe
7P1 Forces	7P2 Energy and heat	7P3 Light and sound



Use of Google Classroom

One classroom per Science teacher.

Used for:

- Setting homework and reminders
- Revision resources for topic tests
- Links to BBC Bitesize, Oak National academy
- Year 7 exam revision checklists and resources



Support for at home

Science area on SharePoint: Year 7 information

- Knowledge Organisers for every topic
- Revision questions
- Exam revision checklists
- Advice for students on how to revise
- Advice for parents/carers on how to support their child

Educake website for homework and independent study



**Working together to
maximise achievement in
English**



The year ahead:

	Autumn Term	Spring Term	Summer Term
Topic:	<p>History of English</p> <p>Romeo and Juliet</p>	<p>Victorian Literature</p> <p>Diverse Poetry</p>	<p>A Monster Calls</p>
<p>Literacy/and Accelerated Reading (1 lesson over fortnight)</p>			
Home Learning	<ol style="list-style-type: none"> 1. Independent reading (own books, news articles etc): minimum 20 minutes per night. All reading to be recorded in Reading Record in exercise books 2. Fortnightly homework booklet 3. Knowledge Organiser revision 4. Revision for end of unit exams 		
Extra opportunities	<ul style="list-style-type: none"> • Drama unit (4 lessons with specialist staff) 		



Why Can't I Skip My 20 Minutes of Reading Tonight?

Student "A"
reads **20 minutes**
each day

3600 minutes in
a school year

1,800,000 words



Student "B"
reads **5 minutes**
each day

900 minutes in
a school year

282,000 words



Student "C"
reads **1 minute**
each day

180 minutes in
a school year

8,000 words



"Studies discovered that students who frequently read books at secondary school had higher test results than those who read less.

In other words, reading for pleasure was linked to greater intellectual progress, both in vocabulary, spelling and mathematics." (The Guardian)

Being a confident
reader =
success at
school!



Our fantastic 'Accelerated Reader' programme



What's so great about it?

- ✓ Students have the freedom to choose a book from **hundreds of fiction and non-fiction titles** (booklists are all on SharePoint)
- ✓ The programme is SMART- it works out a student's reading age and suggests books in the correct reading range that **will improve your reading age by the end of the year!**
- ✓ Students who may need **extra support** will be invited to our special 'Larks and Nightingales' sessions.
- ✓ There will be **merit stickers, certificates and prizes** along the way to acknowledge the progress made.
- ✓ As a reward, our '**Word Millionaires**' are invited to have hot chocolate/ ice cream with the Headteacher.
- ✓ We will have **special theme-based half-terms** this year: look out for recommended reads and competitions!



How you can help support your son/daughter in English

- Encourage your child to **read every night for 20 minutes**. This should be their Accelerated Reader book as well as other reading books including non-fiction.
- Encourage your child to **read a good quality news article** at least once a week and ask them to explain its content and the line of enquiry/argument that the journalist is presenting. This is a key skill they will need to master at GCSE.
- Monitor that the **fortnightly homework booklet** is completed to a good standard and offer support if needed.
- Encourage **writing practice** at home: poems, short stories, diary entries, song lyrics etc.
- **Encourage 20 minutes of independent reading a day** with a few follow-up questions to check understanding.
- Encourage your child to participate in our **extra-curricular opportunities** e.g. theatre visits, author visits, the lunchtime Creative Writing Club etc.
- We are here to help so if your child needs additional support, **advise him/her to speak to their English teacher as soon as possible should a concern arise**.



Thank you for joining us!

We look forward to working with you this year!

Have a safe journey home!

