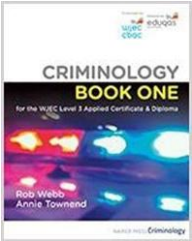
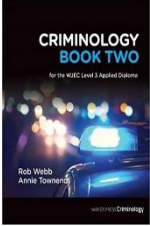




## Introduction to Criminology at Higham Lane Sixth Form

<b>QUALIFICATION</b>	<b>Applied Diploma in Criminology</b>
Teacher Name(s)	Mr Ash
Contact email(s)	SF_Law@highamlaneschool.co.uk
Exam board and link	WJEC wjec.co.uk
Specification details	601/6249/1 Applied Certificate 601/6248/X Applied Diploma
Recommended online learning	<a href="https://revisesociology.com/tag/criminology/">https://revisesociology.com/tag/criminology/</a> <a href="https://criminology.uk.net/">https://criminology.uk.net/</a> <a href="https://www.wjec.co.uk/en/qualifications/criminology-level-3/#tab_overview">https://www.wjec.co.uk/en/qualifications/criminology-level-3/#tab_overview</a>
Textbooks that are used ( <b>please purchase book one prior to September – link provided</b> ).	<div style="display: flex; justify-content: space-around; align-items: flex-start;"> <div style="text-align: center;">  <p>by Rob Webb published by Napier Press Year 1</p> <p><a href="https://www.amazon.co.uk/Criminology-Level-Applied-Certificate-Diploma/dp/1838271503/ref=sr_1_1?dchild=1&amp;keywords=criminology+book+1&amp;qid=1623323795&amp;sr=8-1">https://www.amazon.co.uk/Criminology-Level-Applied-Certificate-Diploma/dp/1838271503/ref=sr_1_1?dchild=1&amp;keywords=criminology+book+1&amp;qid=1623323795&amp;sr=8-1</a></p> </div> <div style="text-align: center;">  <p>Year 2</p> </div> </div>

Please complete the activities in this booklet in readiness to begin your studies when you start in September. This will prepare you for year 1 study and hopefully give you a taster of what you will be studying in Criminology.

Please feel free to contact us if you have any concerns or queries about the work/course

Good Luck and Stay Safe!

Mr Ash

# Welcome to Diploma in Applied Criminology!

You have chosen a subject that combines elements of psychology, law and sociology and that complements studies in humanities. Each unit has an applied purpose which demands that learning is related to authentic case studies – this is the interesting bit! It will certainly ‘keep you on your toes’ and make you think in ways you couldn’t imagine. You will certainly have a very different outlook on society by the end of your course.

## Overview of the course:

This is a two-year course. Units 1 and 2 completed in the first year comprise an 8-hour Controlled Assessment plus a formal externally set examination. This is replicated in Year 2 with Units 3 and 4. You must **complete and pass ALL units** to gain the Diploma. The overall grades will be recorded on a scale A\*-E.

- Unit 1: Changing Awareness of Crime (Controlled Assessment)
- Unit 2: Criminological Theories (Exam)
- Unit 3: Crime Scene to Courtroom (Controlled Assessment)
- Unit 4: Crime and Punishment (Exam)

Look at the specification for more detail about these topics. You can find this at:  
<https://www.wjec.co.uk/media/21xjkr24/applied-diploma-in-criminology-specification-from-2015.pdf>

You will be expected to **know and understand** the information covered, to be able to **apply** that knowledge and understanding and to be able to **analyse and evaluate** that knowledge and understanding.

## Task 1

Read the specification carefully and make a note below of the sections there are to each Unit:

Changing Awareness of Crime.....  
.....  
.....

Criminological Theories.....  
.....  
.....

Crime Scene to Courtroom.....  
.....  
.....

Crime and Punishment in Society.....  
.....  
.....

**Expectations of the course:**

- Lessons consist of taking notes, group discussions, watching relevant DVDs/documentaries, group work and PowerPoint presentations.
- Homework consists of note making, wider reading, research, past exam questions, power points and essays.
- The **Reading and Watching List** on the following page will help you to gain wider knowledge and a broader framework in which to apply your knowledge. You will be expected to choose something to watch/read every half term and to feed back to the rest of the class. You may do this individually, in pairs or groups.
- You are expected to use the resources available to you in the library and the textbook for each year of study.
- Your folders of notes will be checked on a regular basis to see if you are organised and up to date with your work.
- USE YOUR STUDY TIME AND BE PRO-ACTIVE.

Reading List - Criminology

- Folk Devils and Moral Panics – Stanley Cohen
- A Glasgow Gang Observed – Patrick James
- Gang Leader For A Day – Sudhir Venkatesh
- Fake Law – The Secret Barrister
- Traces: Memoir of a Forensic Scientist and Criminal Investigator – Patricia Wiltshire
- My Life With Murderers – David Wilson
- A wide range of newspapers including The Guardian and Independent

Watching List - Criminology

- Any documentaries, including Panorama, Louis Theroux, Stacey Dooley, Mind of a Murderer etc
- Black Mirror series (Netflix)
- Goodfellas
- The Godfather (part 2 is the best)
- Legend
- McMafia (previously BBC i-player)
- Freedom Writer's Diary
- Dangerous Minds
- Chernobyl (drama)

- When They See Us (Netflix)
- The Society (Netflix)
- Blood Diamond
- Ted Talks/Crime/Criminal Justice
- Orange is the New Black (Netflix)
- The Innocence Files (Netflix)
- Cold Case Files (Netflix)
- I Am A Killer (Netflix)
- When They See Us Now – Oprah Winfrey (Netflix)
- The Stanford Prison Experiment (Youtube)
- The Push – Derren Brown (Netflix)
- MacIntyre Undercover: The Chelsea Headhunters (Youtube)
- The Shawshank Redemption
- The Green Mile

**Task 2- Criminal Factfile**

- Below are a list of victims and offenders for you to research:



Figure 1 Bernie Maddoff



Figure 1 Gary Dobson & David Norris



Figure 3 Shafiea Ahmed

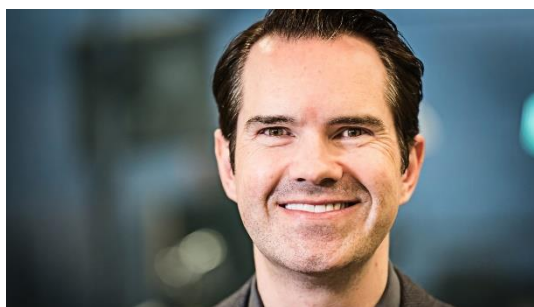


Figure 2 Jimmy Carr



Figure 5 Robert Thompson and Jon Venables



Figure 6 Billy Dunlop

- Write a fact file for each (\*\*Make sure you keep these for Year 1 they will be very useful!\*\*) which should include the following information:
  1. Their crimes or crime that has been committed against them and victims
  2. Details of the crime committed – what type of crime was committed tax fraud or murder etc.
  3. Details of their sentence if there was any
  4. Information about their background which might explain their criminal behaviour such as head injuries, mental illness, childhood abuse

**Task 3**

Watch the following clip and jot down 5 things that tell you what Criminology is.

<https://www.youtube.com/watch?v=tdaqqIFQdTE>



1. \_\_\_\_\_

2. \_\_\_\_\_

3. \_\_\_\_\_

4. \_\_\_\_\_

5. \_\_\_\_\_

**Task 4**

What's the difference between crime and deviance?

A crime can be defined as .....

.....

Deviance is .....

.....

Examples of crimes are: .....

.....

Examples of deviance are: .....

.....

**Task 5**

Think of 3 different ways society has changed over the last 100 years. Try to be specific about the change eg. homosexuality is no longer illegal.

1. ....

2. ....

3. ....

---

Now, name 3 ways in which British society is different to another (America, Italy etc.)

1. ....

.....

2. ....

.....

3. ....

.....



**Task 6**

Research the following types of crime. You need to understand the definition of the type of crime, the typical offender and the typical victim.

1. State Crime

Definition.....

.....

Typical Offender .....  
Typical Victim .....  
Example: .....  
.....  
.....  
.....  
.....

2. White Collar Crime

Definition.....  
.....  
Typical Offender .....  
Typical Victim .....  
Example: .....  
.....  
.....  
.....  
.....

3. Moral Crimes

Definition.....  
.....  
Typical Offender .....  
Typical Victim .....  
Example: .....  
.....  
.....

.....  
.....

4. Technological Crimes

Definition.....  
.....

Typical Offender .....

Typical Victim .....

Example: .....  
.....  
.....  
.....  
.....

5. Hate Crime

Definition.....  
.....

Typical Offender .....

Typical Victim .....

Example: .....  
.....  
.....  
.....

**Task 7**

As part of your course you will have to look at campaigns that have caused a change in the law. You will also have to plan your own campaign.



Conduct research on the following campaigns. Find out what the **original crime** was that sparked the campaign; what the **aim** of the campaign was; what **methods** were used (eg. TV interviews, advertising, wristbands, petitions, T-shirts etc) and whether the campaign was **successful**.

Sarah's Law

The Double Jeopardy Law

Dignity in Dying

Snowdrop Campaign

Slow Down for Bobby

Anti-Foxhunting Campaign

**Task 8**

Research how newspapers report crime and the types of crime they report on. Consider differences between local newspapers, national newspapers, tabloids and broadsheets in their reporting of crime.

Newspaper 1

Name: .....

Types of crime reported: .....

.....

.....

.....

Examples of headlines/language used: .....

.....

.....

.....

Newspaper 2

Name: .....

Types of crime reported: .....

.....

.....

.....  
Examples of headlines/language used: .....  
.....  
.....  
.....

Newspaper 3

Name: .....

Types of crime reported: .....

.....  
.....  
.....

Examples of headlines/language used: .....

.....  
.....  
.....