

# RSHE CONSULTATION RESULTS & REVIEW

Parents



# RSHE RESULTS & REVIEW SEPTEMBER 2021

Thankyou to those of you who took the time to respond to the RSHE consultation in July 2021.

We will continue to monitor the RSHE curriculum throughout the 2021/22 academic year with all of our stakeholders.

Following a review of your questions please find the results to the consultation & our responses to your questions on the following slides.

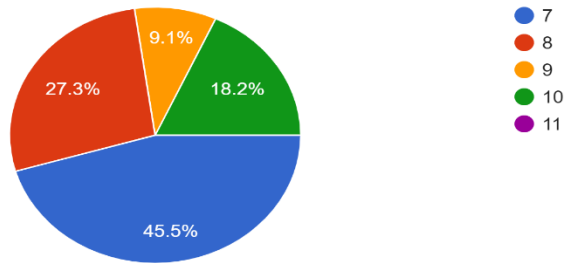
If you have any further questions or queries please contact Mrs E Mitchell at the school.



# Results & Review to Questions 1, 2 & 3

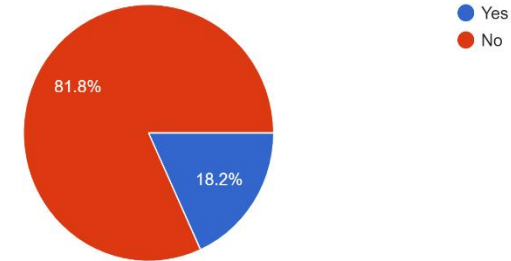
My child is in the following year group

11 responses



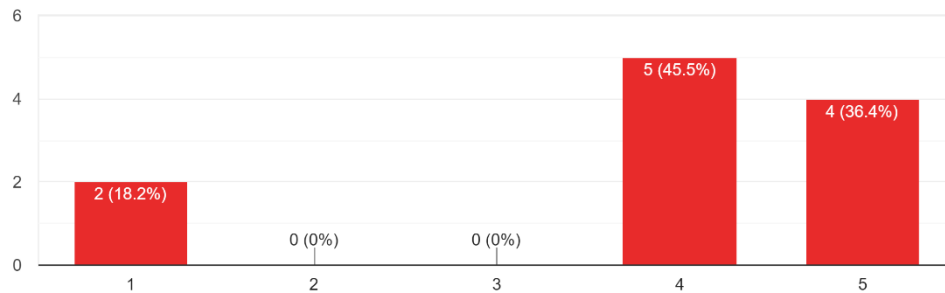
Do you have any questions or concerns about the new guidance?

11 responses



Please rate your knowledge about the Government's new framework for RSHE

11 responses



1- Low 5- High

1. Allows and accepts immorality and relationships out of marriage. Not ethical regardless of what Modernists say.

These subjects are designed to equip your child with knowledge to make informed decisions about their wellbeing, health and relationships as well as preparing them for a successful adult life.

2. If the lessons are age appropriate why is there sex etc being taught to students who are so underage (year 9 for example)? Is there therefore a big emphasis on underage sex and how that is not appropriate?

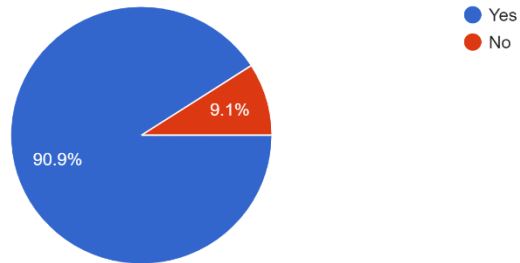
They will learn about sex & the law, which will cover underage sex, and the consequences of that along with learning about the reasons for delaying sexual activity and the benefits to be gained from such delay, and learn about obtaining appropriate advice on sexual health. We need to prepare our students for sexual activity however, as unfortunately, some students will partake in underage sexual activity regardless of the law. The PSHE Programme of Study also illustrates when topics should be taught to students in certain Key Stages and we follow this programme.



# Results & Review to Questions 4, 5 & 6

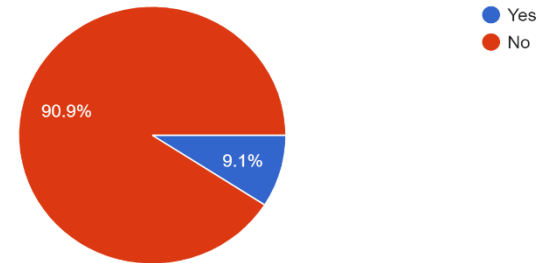
Do you understand which parts of RSHE you have the right to opt your child out of, should you wish to do so?

11 responses



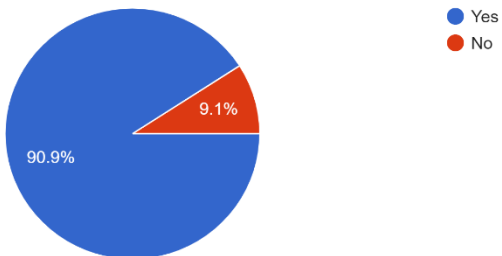
Would you like your religion's view on any topics within RSHE shared with students during their learning in school?

11 responses



Do you understand how to make a request to opt your child out of sex education, should you wish to do so?

11 responses



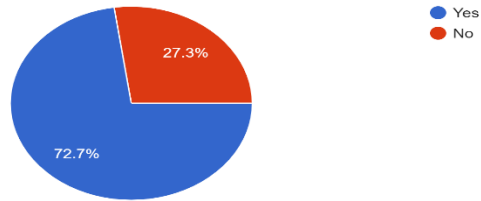
Islam. It's views on morality are naturally balanced and clearly documented. You don't need me to add personal opinions.



# Results & Review to Questions 7, 8 & 9

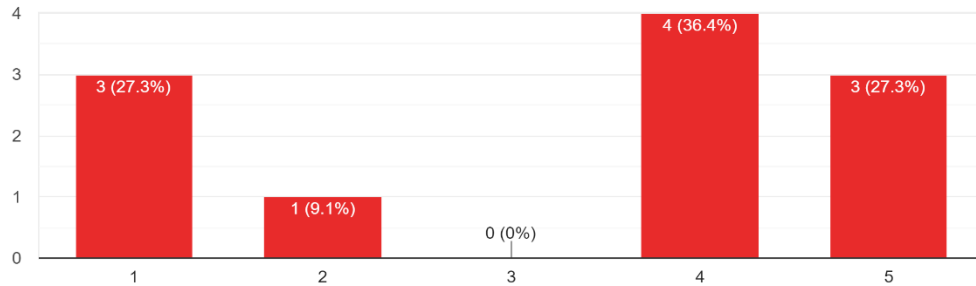
Have you read our policy on RSHE? It is available on the website (<https://www.highamlaneschool.co.uk/schoolpolicies>)

11 responses



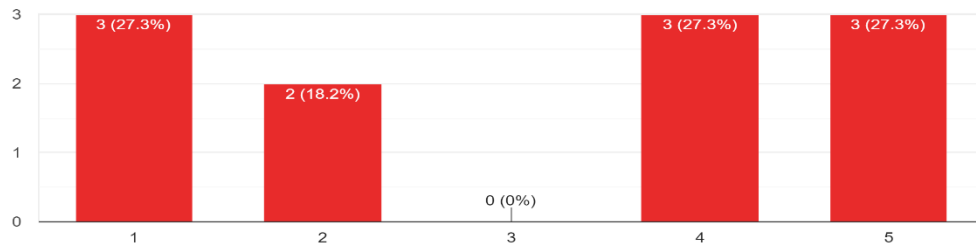
If yes, how well do you feel you understood the policy?

11 responses



If yes, how satisfied are you with the policy?

11 responses



1 – Low 5- High

## Do you have any questions or comments on the policy?

Many decades of such learning, and we find even more women feeling harassed and unable to go about their own business with respect. Clearly these policies are inept, mis-guided and not working.

The policy & programme of study aim to give young people the information they need to help them develop healthy, nurturing relationships of all kinds.

We will cover content on what healthy and unhealthy relationships look like and what makes a good friend, colleague and successful marriage or committed relationship.

## Do you have anything else to add about this parental consultation?

1. I watched the slideshow and it was incredibly detailed. I feel well informed.
2. All content in the presentation looks fine.
3. I think as long as the same topics are not repeated in every year group then students may be more interested, as I know that my children have become bored of hearing the same things again and again - such as drugs, knife crime etc - and therefore don't necessarily pay as much attention.

We are working in a spiral curriculum, which lends itself to repeating and building on key information so the key knowledge on the topic sticks with the child as they move through school. Sometimes we have to repeat topics if they become prevalent in the area, becomes a national agenda or is of concern to us in the school community. However, every caution is taken to ensure the information is relevant and up to date for the child's age and lived experience.

